**Урок №: изучаем английский 7 кл дата: 29.09.2020**

**Тема: Канада , Австралия и Новая Зеландия.**

**Задачи урока:**

1. Развивать навыки коммуникативной компетенции учащихся в монологической речи.
2. Активизировать употребление лексики по теме, расширять словарный запас.
3. Способствовать ознакомлению с иноязычной культурой и расширению кругозора учащихся средствами иностранного языка.

**Оборудование:**

1. Экран, проектор.

**Ход урока:**

1. **Оргмомент**. Приветствие. Тема урока.
2. **Фон. зарядка**. Фонетическая отработка географических названий по теме: Canada, , Ottawa, Canberra, Wellington, the Commonwealth, the Mackenzie, the Yukon, the St. Lawrence River, Vancouver, Montreal, Halifax, the Governor-General, Quebec. (слова написаны на доске).
3. **Речевая зарядка**: Т: Children, you know much about Canada. Imagine that I'm a reporter and have some information about this countriy, but I’m not sure if it is true. Your task is to agree or disagree with my statements. Режим Т-P1 P2 P3…Pn
	1. All Great lakes are situated in Canada. (-)
	2. The north of Canada near the Arctic is tundra. (+)
	3. Canada is famous for its pigs. (-)
	4. The greater part of Canada is well-watered. (-)
	5. Canada consists of four large islands. (-)
	6. Canada consists of two states and six territories. (-)
	7. Machine-building became the first important industry in Canada. (+)
	8. Canada’s natural resources are not rich. (+)
4. T: Thank you for your answers. Now I am going to describe a country. You are to guess it. This country is a member of the Commonwealth. It has mountains, high plains and low plains. It has several climatic regions. The people living in that country are fond of baseball, football, volley-ball, ice-hockey, tennis and other games. (Canada). **Просмотр ролик о Канаде**.
5. T: Let’s make up a short story about Canada. But all sentences are separated. You are to read them in the right logical order. (Учащимся раздаются карточки на каждой из которых написано одно-два предложения. Учащиеся читают предложения друг за другом. Режим Р1 Р2 Р3…Рn).
	1. Canada has an area of nearly 10 million square kilometres.
	2. There are many islands in the north of Canada.
	3. Canada also has large rivers: the Mackenzie, the Yukon, and the St. Lawrence River.
	4. The central plains form the prairies.
	5. The population of Canada is over 24 mln people.
	6. Canada is rich in metal ores, oil and gas.
	7. The metal, machine-building, motor-car and ship-building industries are highly developed.
	8. Canada’s main agricultural products are wheat, meat, some kinds of fruit and dairy products.
	9. Canada’s largest ports are Vancouver, Montreal and Halifax.
	10. Formally the head of the state is the King or Queen of England, represented by the Governor-General.
	11. The Federal Parliament consists of the Senate and the House of Commons.
	12. In all the provinces there is a legislative assembly elected by the people for 5 years.
6. T: Unlike other English-speaking countries Canada has two official languages. What is the French-speaking province of Canada? P1, will you tell us a few words about the province of Quebec.

 P1: Canada’s beginnings were French; and even now French is the language spoken by about one fifth of Canadians. Canada has two official languages – English and French. The St. Lawrence Valley was the heart of the French colony in North America up to the middle of the 18th century.

    The St. Lawrence River, from Montreal to the Gulf of St. Lawrence, may still be called a French river.

    Quebec is the home of the French Canadian nation, and Quebec City is the capital of the province. Quebec is Canada’s largest province. More than a quarter of all the population of Canada lives in this province. Montreal, the main St. Lawrence port, is the second largest French city in the world – after Paris.
    French Canada still keeps some of its old traditions, but it is a mistake to say that Quebec is very different from the rest of Canada; every year the difference becomes less.

1. T: After the discovery of Canada many kings and navigators began to dream of the riches in this new country. But as for Australia, it was first used as a colony for convicts. They worked hard to make this country better.
2. **Просмотр и обсуждение фильмов о Новой Зеландии и Австралии.**

    T: You see that people in this country are a little different from each other. Perhaps it’s because of the geographical position of the country and the mode of life of its people. But this country is beautiful. I hope you agree with me.

    16. Подведение итогов урока.

    17.  Запись домашнего задания.